



It Takes a City

DC Does it Best!



Let's Teach, Engage, and Promote Academic Success

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Goal of the Gradual Release Model

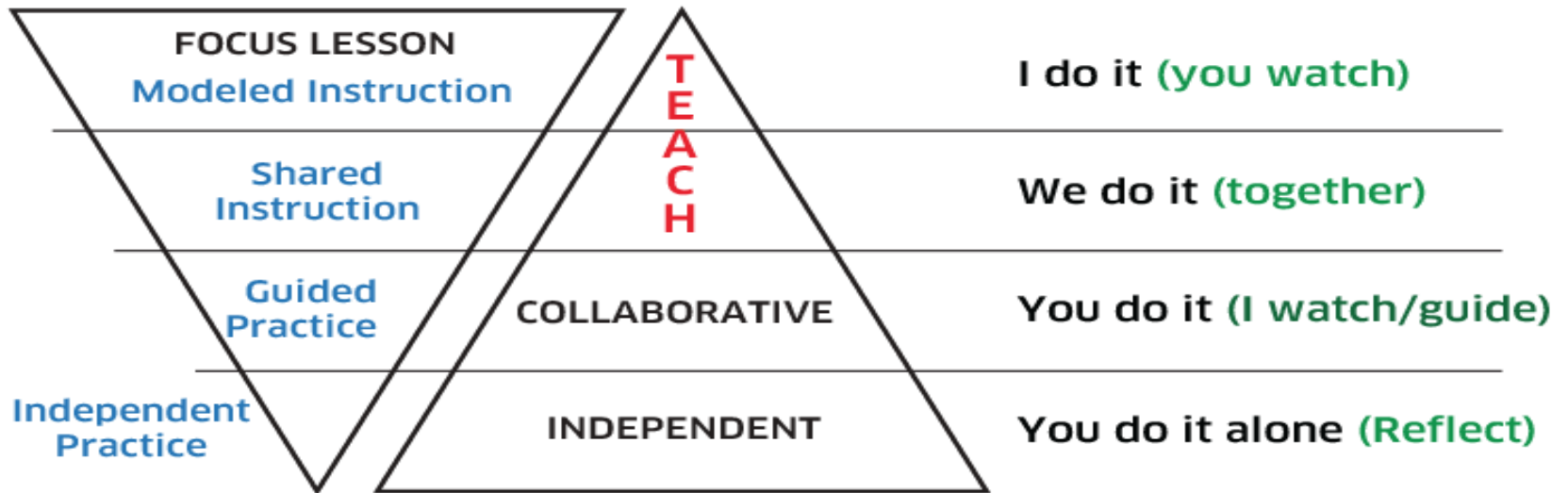
The goal is to equip students with what they need to be engaged and self-directed learners. On a day-to-day level, educators deliver lessons purposefully planned to incorporate four essential and interrelated instructional phases.



The Gradual Release Model

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TEACHER RESPONSIBILITY



STUDENT RESPONSIBILITY

Figure 1: The Gradual Release Model



Focused Instruction

- Establish Purpose
- Model and Demonstrate
- Notice (what students are saying and doing)

Engagement Activities

- Rally Robin (Kagan)
- Plickers
- Flocabulary
- Khan Academy



Guided Instruction

Engagement Activity

- Cognitive load shifts from teacher to student.
- Questions
- Prompts
- Direct Explanations
- Cues



Collaborative Learning

- Interaction, accountable talk, and academic language and practice/development.
- Students are consolidating and understanding argumentation.
- Goal is resolving problems, reaching consensus, or identifying solutions.
- Individual accountability.

Engagement Activity

- Collaborative Mats (Kagan)
- Rally Round Robin (Kagan)
- Bitstrips.com



Independent Learning

- All learning is independent in the sense that the learner's motivation, interest, and ability to learn mark difference between success and failure.
- Misconception about independent learning is that the ultimate goal is to replicate what has been taught.

Key Features

- Metacognition
- Self-Regulation
- Calibration

Engagement Activity

- www.Pandora.com
- www.softschools.com
- www.mathplayground.com
- Mclass Home
- Journals, debates, seminars, projects, etc..



Daily Questions for the Gradual Release of Responsibility

- How I modeled things I expect students to do collaboratively and independently?
- Do I have the materials I need to engage my students?
- Where can I find more time for guided instruction?
- What can I do to ensure that independent learning tasks?
- What classroom routines and procedures will help me teach this way?



Conclusion

- Think about the things you're good at and about how you got good.
- The gradual release of responsibility instructional framework can't be implemented overnight, but successfully over time.
- This approach complements other research-based strategies (differentiated instruction, backward planning of UbD, and formative assessment).
- Daily provide instruction on how to work collaboratively and independently (smoother for guided instruction).



References

- Fisher, D. & Frey, N. (2013). Better Teaching Through Structured Teaching: A Framework for the Gradual Release Responsibility. ASCD

